Group Chapter Work (Chapters 10-12)

Assignment: In a group you will hope to accomplish in ONE HOUR the following:

1. Provide detailed chapter notes for the class (Value: Up to 15 Points)
   * Groups can choose to split the work between group members.
   * These notes must reflect all aspects of the chapter: including key words, statistics, and charts.
   * Notes must be typed.
   * Copies must be made and distributed to class.

2. Create a learning activity for the class (Value: Up to 25 Points)
   * Group must design and create a game, video, role-play, power point, or some form of engaging activity on the chapter.
   * Handouts for the class must be provided if necessary.
   * This activity must reflect the aspects of the chapter.
   * Activity can be performed by group members or call the entire class to participate.
   * You will be graded on Creativity, Application, and Cohesiveness (Working Together).

3. Group Lecture (Value: Up to 25 points)
   * Entire group must create a class lecture based on information from the chapter.
   * Lecture will be given to class.
   * Do Not just read to us-lecture must be interactive and include examples, stories, scenarios, etc.
   * You will be graded on Comprehension, Delivery, and Cohesiveness (Working Together).

*Make sure that all group members participate. All aspects should not be covered by one person. Work together as a team and create a system of presenting that works for ALL of you. Discuss with each other individual strengths and weaknesses and create a learning activity where the class can not only be engaged but understand the course material you are discussing/presenting. Make sure to go through all information prior to presenting-you are graded not only on content, but delivery also. It must be clear that everyone has performed an equal share of the work load. (Value: Up to 25 Points)

Your group needs to keep a three-ring folder (Value: Up to 10 Points) Due the day of Presentation.
Subject dividers should be labeled as the following:
   A: Group Grade Sheet
   B: Peer Evaluation Forms
   C: Time Log/Work Summary
   D: Any Misc. Paperwork or Notes-this will included any group related assignments also done in class
   E. Copy of chapter notes (typed)

*A copy of power point and activity must be given to instructor-either via email, in-hand, or copied disc.
**Instructor is NOT responsible for group folder-groups will need to ensure they are responsible for a completed folder. You should ALWAYS keep a copy of your work.
Grade Sheet

Group Members Names:

1. 6.
2. 7.
3. 8.
4. 9.
5. 10.

Presentation of Learning Activity: ________/ (up to 25 points)
* Creativity and coherence to chapter

Presentation of Chapter Lecture: ________/ (up to 25 points)
* Reflective and engaging

Group Binder/Folder: ________/ (up to 10 points)
* Organized and complete

Chapter Notes: ________/ (up to 15 points)
* Includes charts/graphs and Key word summary

Group Cohesiveness: ________/ (up to 25 points)
* Group organization, preparedness, and ability to work together

Group Total: ________/100
Individual Peer Evaluation Form

- Please be honest - information may only be shared with group members if conflict arises.
- Each group member must be evaluated before turning in & Each member must turn in their own sheet.
- Evaluations should be based on performance, work load and completion, and ability to work with group to accomplish goals.

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Group Time Log-Please fill out every meeting & have instructor sign

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Norris: Individual Group Presentation Reflection: (Up to 5 Points)  

NAME:

*Discuss and explain how well you perceive your group performed—what were some of the downfalls of working in a group verses executing this project on your own. What were some of the benefits as well? Explain what your group could’ve improved on and aspects your group excelled at. Do not be brief—offer a full explanation and do not forget to discuss the project as a whole as well as the experience. Answers should be included on this page and handed in on the class session after your presentation. Points awarded will not be added to group grade—only given to individuals who complete and were present for presentation.

Notes on Improvement

Notes on Benefits

Notes on Strengths of Group